



(A Pioneer Standalone State's Madrasa Tulolum for Non-Formal Secular Linguistic Minority Education)

Approved by Statutory Bodies; Minority Commission; Directorate General of Employment & Training, Ministry of L&E; United Nations Educational, Scientific and Cultural Organization Cell-Ministry of Culture; Ministry of SJ&E; NMCME & NPE 1986 of MHRD, Govt of India  
Vernacular Verve & Vitality of State's Madrasa Tulolum translating decoded Minority Report into Secular Education, Knowledge Economy and Democratic Force

To sum up, these institutions were a movement in itself which aimed at inspiring nationalism, patriotism, unity, brotherhood, awareness and loyalty towards the country against the foreign rule and advancement of knowledge both scientific and traditional. Jamia Urdu Hind is on its relentless journey since decades surmounting hurdles of indigenous and exotic nature on its way and has passed through the tests of accreditation towards reaching the status of excellence. JUH is aware that the process of achieving excellence is continuous and therefore, all efforts are in progress to keep up the momentum. The National and International level connectivity and visibility of the institution is a pointer that JUH is moving from the status of Madrasa with Potential for Excellence to the status of institution with Potential of National Importance because of its **evening classes, informal education, non-formal education and formal education.**

Some says JUH is a Madrasa or some says it is university but the fact is that it is a movement, a movement of the moment, a movement for the education of women, tribes & minority, a movement for the developed nation, a movement for social justice and empowerment which wish to teach all kind of people equally after-all to complete the mission of the global brotherhood within global family. If anyone impairs our waves of momentum, it must be welcome in the same way if anyone do the best for the aforesaid cause as life is like a wave having crest and trough to move forward with a velocity of honesty and an acceleration of enthusiasm filled with determination having all subatomic particles of noble intention. That is all about the view of JUH towards education. Jamia Urdu Hind (State's Madrasa Tulolum) strives to serve as an intellectual hub for Urdu scholars across the globe and to become an internationally recognized and effective platform for Indian scholars to articulate their argument on the issue of Developed India (One of the best country on the earth) that will shape the perception of the international community and the policies of the various governments regarding incredible India in the light of glorious past of the United States of India (USI).

Jamia Urdu Hind was constituted decades back as State's Madrasa Tulolum not only for educational advancement, socio-cultural uplift and mitigation of backwardness of Minority of India but as a part of long term strategy to awaken the youth against the Bartanwi rule, to infuse nationalism, patriotism and unity among the people. State's Madrasa Tulolum wished to synthesize oriental and occidental learning and therefore planned to establish an academy where qualified persons from both streams may have an environment conducive to scholarly pursuits resulting in Darulmusannefin (School of Writers) and Azad Library. These institutions were part of a movement parallel to the national movement headed by the UI Kalsekar of Shabramati Ashram who had very close association with several people responsible for the management of these institutions. Binoba Bhawe when visited the village during Bhumidaan Movement, also stole some of his precious time to visit these institutions of then Phooskijhopri (now Writer's Building), interacted with the staff, received Land by our patron and expressed his good wishes and blessings. Once Qurban Ali (revenue collector of Dowlatpore Agricultural Concern) opposed CG Atkin to protect the interest of the locality consequently exiled for life to Kalapani punishment by C.G. Atkin. Hailing from a family of freedom fighters, Qurban Ali, K. Ilahi, MH Uddin, Choudhris and UI Kalsekar became rectors of this educational movement. CM Dr J. Mishra, Raj Sabha Member Maulana A. Madani, Secretary (AIMPLB) MW Rahmani became a part of the educational movement of a moment. Some were Agriculture Scholars. Land donor to JUH and Film Writer of Bollywood Javed Akhtar were educated in the same school.

To educate those who are not educated in the mainstream is the most patriotic action of mankind of all times but to educate the children of **non-educated** persons are tougher than that of educated persons hence Muslims are least educated minority community in the country as per Decoded Minority Report since British Imperialism. Madrasa Education is the **Largest Non-Formal Education Network** all over India. Non-Formal Education is the answer to **rural illiteracy and ignorance**. It is a sharp weapon **against Child Labour** and keeps working Children in Madrasa. 14% literacy to India is contributed by **more than 2 Lakh unaided Madrasas**.

Each year, with the intention of **recognizing** the histories, cultures and contributions of Urdu language, the Initiative of Government of India is committed to expanding educational opportunities and improving outcomes for minority education. Now, Initiatives of Government of India is vital for **minority education serving institution** so as to strengthening minority education serving institution. State's Madrasa Tulolum is a national minority education heritage in nation building exercise getting participated in mainstream for education and employment. It is a pioneer secular educational centre to impart education to the deprived classes and drop-outs of India so as to cater educational needs of the section of Indian citizenry who cannot afford costly education. It successfully conducts its examinations on oriental pattern every year via its only 40 Model Knowledge Resource Centre running hostels without any aid from the Government with the help of educational experts to educate women, tribes and minority through literacy campaign in the country and to empower the most deprived classes and drop-outs of India to be in the nation's mainstream so that they can serve the society with dignity effectively as per the anticipation by the order of Minority Cell, Deptt of Higher Education, MHRD, Govt of India, 1, 2-Para-ii, 3 & 4 F.No. 8-3/2007-MC.

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Whereas the Central Govt Vide order No.F.1-25/2008-Sch-3 dated 3.4.2008 was pleased to constitute a committee of Experts under Chairman, CBSE to suggest a National Level Mechanism for equating the Certificates issued by the various State Madrasa Boards to Secondary and Senior Secondary level qualifications of the various State Boards of Education and CBSE.

2. And, whereas the said Committee has since submitted its report in the light of the information received from the various Madrasa Boards and discussions with other stake holders and has made the following recommendations relating to equivalence and the guiding principles that should be in place for grant of such equivalence to the various examinations conducted by the Madrasa Boards of the Country with those of the mainstream Boards of Secondary & Senior Secondary Education for the purpose of higher education or employment as the case may be:

(ii) In a state which has no functioning Madarsa Board the Madarsas existing in that state may affiliate themselves to the Madarsa Board of any other neighboring state, so that the students enrolled in Madarsas do not face any difficulty in their attempt at horizontal and vertical mobility and employment.

3. And, whereas the recommendations mentioned in para 2 hereinabove have been approved by the Examination Committee and Governing Body of the CBSE.

4. Now, therefore, the Central Govt hereby accept and accord approval to the above recommendations.

**Sd/- (Sunil Kumar), Joint Secretary to the Govt of India**

JUH is **specially recognized** under **1-11 References of the Government** as done by **Directorate General of Employment & Training, ML&E, Govt of India** Vide Order No DGET 35(38)(1)/(Urdu)-ITI/2018-PCT-Part-I; NMCME, MHRD and Ministry of Culture, UNESCO etc with Constitutional Rights so that the minority students can be able to have education & employment opportunities so as to attain 100% literacy in India as Education and Nation are incomplete without Urdu and like other recognized vernacular, Urdu is the thread of India's beaded necklace where all super power of the world is quit on the united front of India.

Autonomous Courses of State's Madrasa Tulolum is cornerstone in the service of motherland. In ancient times, India had the **Gurukul system of education** in which anyone who wished to study went to a teacher's (Guru) house and requested to be taught. If accepted as a student by the guru, he would then stay at the guru's place and help in all activities at home. This not only created a strong tie between the teacher and the student, but also taught the student everything about running a house. The guru taught everything the child wanted to learn, from Sanskrit to the Holy Scriptures and from Mathematics to Metaphysics. The student stayed as long as he wished or until the guru felt that he had taught everything he could teach. All learning was closely linked to nature and to life, and not confined to memorizing some information. The modern school system was brought to India, including the English language, originally by **Lord Thomas Babington Macaulay who compelled Indians for Jumrati and Sanichra as salary for teachers**. The Government of India brought changes in NPE 1986 and brought in dramatic changes with NCF 2005. UGC document on the XI plan profile of higher education in India states that "The only safe and better way to improve the quality of undergraduate education is in the delinking of most of the colleges from the affiliating structure. Colleges with academic and operative freedom are doing better and have more credibility. The financial support to such colleges boosts the concept of Autonomy."

To educate the children of non-educated persons are tougher than that of educated persons hence **Muslims** are least educated minority community in the country as per Decoded Minority Report since British Imperialism. There is **declining Muslim IAS Officers from 1950 (13 %) to 2000 (2.92 %)** among its 14% population in India. IAS officer is the pillar of governance. 14% literacy to India is contributed by **more than 2 Lakh unaided Madrasas** by Muslims **without grants from government**. Madarsa has produced architecture of Taj Mahal, Lal Qila, Qutub Minar along with Abusena in medicine and Khaiyam in mathematics. If Muslims are not covered in the mainstream of nation building exercise, then very soon, minority community of **Urdu Courses in India will be like Dinosaurs with Lal Qila, Qutub Minar, Jama Masjid, Taj Mahal as remnant for scientific research**. "In the past, Urdu has gathered a good deal of political dust, which it must shed in the interest of its health & growth. The basic problems of a language are educational, literary or administrative and if we confine ourselves to these spheres, we will discover that solutions become easier to find" (Q&A Raj Sabha).

#### **The Linguistic Recognition by MHRD, Govt of India**

As of today, the Indian constitution **recognizes** 22 major languages of India in what is known as "the 8th Schedule" of the Constitution. They also happen to be the major literary languages in India, with a considerable volume of writing in them. They include, besides Sanskrit, the following 21 modern Indian languages: Assamese, Bangla, Bodo, Dogri, Gujarati, Hindi, Kashmiri, Kannada, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Oriya, Punjabi, Tamil, Telugu, Santali, Sindhi, and **Urdu**.

#### **Benefits of State's Madrasa Tulolum:**

- ❖ The courses done through Open System save the time of those students who have gap in years of study.
- ❖ They do not have to spend long time in classrooms and they can concentrate on the other works simultaneously.
- ❖ The people who are working part-time can easily enroll themselves and complete the courses.
- ❖ Since some of them are already experienced, the knowledge obtained through the courses will help them to get better jobs or promotions.
- ❖ Non-matriculating degree students will have the option of enrolling in a series of courses leading to a Certificate in one of 8 areas. This option will appeal especially to educators seeking to qualify for "highly qualified" status: **Takhassus**.
- ❖ Select informal employment sectors (domestic help, beauticians, facility management, security guards), Ref: Ministry of Labour & Employment, Govt of India, Skilled Labour Force, 01/12/2014 17:44 IST/PIB.

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# COHERENT LANDMARK SINCE BRITISH IMPERIALISM

## Historical Perspective of Education in the Indian subcontinent: Colonial Era and Promotion of Urdu by JUH (State's Madrasa Tulolum: A Linguistic Minority Educational Institution)

### WHY IS CORRUPTION FOR PROMOTION OF URDU TODAY LESS OF A TABOO THAN A QUARTER CENTURY AGO?

Urdu language is one of the official languages of India. Urdu words are spoken by 25% of total population of India, all Bollywood, all TV Channel, all serial, all films. No romantic life of India of 1940s is complete without the use of Urdu words. The communalism has definitely eroded the value of Urdu language and has been fixed as language of Muslims only. Of course, it is the official language of Pakistan, our sworn enemy. We should not consider this language based on our enemies. Instead, we should consider this on the basis of values it brings to our society. Urdu is a neglected language, its polished words slowly fading away from publications, films, even schools. However, its decline can be stopped. Urdu's fate was sealed with its ouster from the secular curriculum. After 1947, Urdu was hit by a communalist mindset thinking it was only the language of Muslims. This is entirely wrong - **languages have no religion**. But slowly, Urdu was erased from our social and cultural spheres. The last nail in its coffin was the Official Languages Act, 1951, or the Education Order of 1953, ensuring that Urdu education was terminated in its traditional heartland of Uttar Pradesh. Today, Urdu-medium schools are tottering everywhere. A revival of Urdu is vital for the rejuvenation of the Indian national and social ethos. Urdu's renewal will show the survival of our secular credentials. Urdu cannot survive as a language of cultural expression in poetry or celebrations unless it forms part of our educational paraphernalia. As per the trilingual formula, Urdu must be introduced centrally in all government and private schools as an option for students.

**Na tera he na mera he, Hindustan sabka he = Nahi samjhi gayi yeh baat to nuksaan sabka he.**

**Jo isme milgayi nadiyaan wo dikhlayi nahi deti = Mahasaagar banana me magar ehsan sabka he.**

**Haroun rung khushbu nasal k phal-phool paidhe hen = Magar gulshan ki izzat aabru eemaan sabka he.**

**If big business houses consider Urdu a language of millions and advertise in it, it can be brought into the mainstream. Besides, as is happening in other languages, Urdu must also produce great writers today, so they can be translated world over - just like Ghalib, Iqbal and Faiz.**

**Dar Dar Bhatak Rahi Hai Magar Dar Nahin Mila:: Urdu Ko Apney Des Mein Hi Ek Ghar Nahin Mila**

The above couplet rightly depicts the plight of Urdu which was born and nurtured here and eventually became a symbol of country's composite culture. The language which gave us the slogans **Inquilab Zindabad** and patriotic songs like **Sare Jahan Se Achcha Hindustan Hamara** and **Sarfarooshi Ki Tamanna Ab Hamare Dil Mein Hai** during the freedom struggle, became alien in its own land after independence as it became the official language of **Pakistan, our sworn enemy**. Unfortunately, vested interests dubbed it as the language of Muslims only, conveniently forgetting the contributions of **Brij Narain 'Chakbast', Daya Shankar 'Naseem', Prem Chand, Ratan Nath 'Sarshar', Raghupati Sahai 'Iraaq' Gorakhpuri, Anand Narain 'Mulla', Krishna Bihari 'Noor', Gopi Chand Narang** and hundreds of other **Non-Muslim poets and writers**.

Even the National Anthem of Pakistan and Bangladesh were written by **Jagannath Azad** and **Rabindra Nath Tagore** respectively. Allama Iqbal called **Lord Ram Imam-e-Hind**. Rahi Masoom Raza Rahi wrote the screenplay and dialogue of the TV series **Mahabharat**. Firoz Khan played as Arjuna in it and directed the movie **Sampurn Ramayan**. AR Antuley as Chief Minister was the first Indian to retrieve Bhawani Sword of **Shivaji** from Queen Victoria. Strong Advocates of **Hindu-Muslim Unity** & Historical Patriots of United States of Bharat are Urdu, Abdul Hamid (**Army**), Mohd Rafi, Abdul Kalam (**Missile Man of India**), Akbar the Great (**The Best Emperor of India**), Khan Abdul Gaffar Khan (**Frontier Gandhi**), Shakeel Badayuni, Sahir Ludhianvi, Ali Brothers, Majrooh Sultanpuri, Ali Vardi Khan (**First Freedom Fighter of India**), Anu Malik, Lucky Ali, Talat Mahmood, Aamir Khan, Dilip Kumar, Shamshad Begum, Kaifi Azmi, Nawab Pataudi, Zakir Hussain, Mukhtar Abbas Naqvi, Syed Shah Nawaz Hussain, Najma Hepatullah, Resul Pookutty, A. R. Rahman, Naushad Ali, Salim-Sulaiman, Javed Akhtar, Nadeem Akhtar, Abrar Alvi, CM Habibullah, Hakim Ajmal Khan, Salim Ali, Ghalib, Bahadur Shah Zafar, Kazi Nazrul Islam, Titu Mir, Abul Kalam Azad, Rafi Ahmed Kidwai, Mohd Ashfaq Ullah Khan, Ali Ahmad Siddiqui, Syed Mujtaba Hussain, Vakkom Abdul Khadir, Hazrat Mahal, Asghari Begum, Bi Amma, Tippu Sultan, Shahjahan, MF Husain, Major Shahnawaz ( the most trusted personnel of Netaji SC Bose), Ustad Bismillah Khan, Ustad Amjad Ali and many more. R.Ahmed is known as the father of Indian dentistry. Rectors and Patrons of State's Madrasa Tulolum (Jamia Urdu Hind) damaged and destroyed CG Atkin (British Ruler of Daulatpore Agricultural Concern, Monghyr) on 14-15 August, 1947 (Cap, Cloths of CG Atkin is preserved in the library). Upanishad was translated by Darashikoh into Farsi. Sai Baba was Muslim Sufi and Patriot during British Raj and loved all Indian equally. The patron of JUH was the President of Anjuman of a school where the film Sholay was shoot. **Maulana Hasrat Mohani from Unnao, UP** was the friend of **Maulana MA Jauhar, Maulana Shaukat Ali in AMU, Aligarh**. He was the first person in Indian History who demanded "**Complete Independence' or Azadi-E-Kamil or Poorn Swaraj**" in 1921 as he presided over an annual session of **All India Muslim League**. This patriotic hero coined '**Inquilab Zindabad**' in 1921. In recognition for his efforts, he was made a member of the constituent assembly which drafted the **Constitution of India**. He was among the founders of the **Communist Party of India**. He penned song **Chupke Chupke Raat Din Aansu Bahana Yaad He** sung by **Ghulam Ali (film Nikaah of 1982)**. Urdu, the language of lovers and poets connected with its glorious past such as Qawwalis, Ghazal renditions, Mushaira, Play, War of rhyme have proved that **education and nation are incomplete without Urdu**. To educate those who are not educated with the mainstream is the most patriotic action of mankind of all times. Like **Hindi, Urdu is the thread of Bharat's beaded necklace** where all super power of the world is quit on the developed and the united front. A Dadar-based institute has discovered 2 Ghazals in Urdu written by freedom fighter Veer Savarkar during his 11 years imprisonment in the **Andaman Cellular Jail (TOI 28.7.13)**. Aligarh Muslim University has introduced a mandatory elementary course of Urdu for all. The Ministry of Culture, Govt of India has granted Jamia Millia Islamia to translate 10 books of Nobel laureate Rabindranath Tagore

into Urdu. Rare manuscript, interview of Ghadar Party founder traced in Berlin library (TOI 2014-09-22 12:38:00). The 60-page manuscript, written in Urdu in a lined exercise book around 1951, and the recording were preserved as a part of Horst Krüger's papers in Zentrum Moderne Orient (Centre of Modern Orientals) in Berlin. Urdu is a language which unites the society and connects people and it has been the endeavor of 'Samajwadis' to establish unity in the society through languages, **UP Chief Minister Akhilesh Yadav** said. **Vice-President Hamid Ansari** inaugurated a national conference on Urdu at Bhiwandi and stressed the need for development of the "**beautiful language**" as responsibility of every India. **Hindi and Urdu** are like the two eyes of India. Manmohan Singh, Ex-PM of India had Urdu as one subject in Matric. Muslims are at double disadvantages with low **level** of education combined with low **quality** of education and their deprivation increases manifold as the level of education rises but Madras HC Judgment quoted Dr BR Ambedkar who scored 287 out of 700 marks in Matric. If he was not given chance to get educated on the basis of third division then what was the future of Constitution of India. That is why JUH student must get opportunity for mainstream education all around.

In PM Lal Bahadur Shastri's maternal family, as with many Kayastha families, it was the custom for the children to receive an education in the Urdu language and culture. Accordingly, Shastri began his education at the age of four under the tutelage of a Maulvi, Budhan Mian, at the East Central Railway Inter college in Mughalsarai. Dr Rajendra Prasad, Mahatma Gandhi, Atal Bihari Bajpayee, Bhagat Singh, Pandit Jawaharlal Nehru and most of the national figures of freedom movement were learned persons in Urdu language and culture and a few in Arabic and Persian Language also. Interestingly, Queen Victoria also knew Urdu language and poetry. Nehru like Sarojini Naidu and Laxmi Bai admired Urdu language.

**Mazaa-jun Phool Jaisa, Hoslaa Guldaan Jaisa He = Ye Urdu He Ke Jiska Dil Bhi Hindustaan Jaisa He**

Urdu, certainly does not belong to one community. Political hawks have slotted Urdu as 'a Muslim language'. That's a fallacy. **Urdu is a language of cultural synthesis**. Historically, Urdu newspapers made a solid contribution to the national cause during the freedom struggle. Urdu was very much India's lingua franca, a language of our amalgamated cultural heritage belonging to all Indians, irrespective of caste, creed or religion. Umpteen Urdu publishing houses were manned by non-Muslims. So, Urdu has to be nurtured for the development of language as well as our country.

**Wo firaq aur wo wisaal kahaan = Wo shab o roz o maah o saal kahaan**

**"Those who forget their history, cannot make history!"**

**"A Madrasa Modernization Programme was introduced in NPE 1986 and in the updated plan of 1992."**

**Out of 700-800 Institutions/Universities in the country, Students of JUH have got opportunities for education/employment in more than 75% Institutions/Universities.**

**Govt Orders for JUH (State's Madrasa Tulolum)/Non-Formal Secular Minority Education under the Constitution from Ministries, Constitutional & Statutory Bodies (National Commission for Minorities & National Commissioner for Linguistic Minorities, Ministry of Minority Affairs, Govt of India), Legislative Bodies, National & State Commissions, Councils, Gazettes, Institutions, Supreme Court & High Courts:**

Directorate General of Employment and Training, Ministry of Labour & Employment, Govt of India Vide Order No DGET 35(38)(1)/(Urdu)-ITI/2018-PCT-Part-I and DGET-7/4/2006-MES/IS.

Commissioner for Linguistic Minorities, **Ministry of Minority Affairs, Government of India** Vide Order No. INV/Bihar/2014-438. Ministry of Culture, Govt of India Vide Order F.No 9/15/2014/Akademi.

MHRD, Govt of India: NPE 1968, 1986 & 1992 (Minority, Non-Formal Education) & NMCME, MHRD, Govt of India.

Employment Exchange & Transport Office of State Govt

Ministry of Social Justice & Empowerment, Govt. of India

State Legislative Body, Govt. of Bihar.

National Minorities Education Commission, Govt. of India;

Prime Minister's Office, New Delhi.

Minorities' Commission, Govt of WB/Karnataka/Tamil Nadu (Gazettes on Minority Education).

Under Secretary to the Government of India, National Commission for Minorities, Govt. of India.

Ministry of PPG&P, Ministry of Minority Affairs, MHA & Ministry of Defense, Govt. of India.

Under Secretary, Karnataka LA Secretariat, Government of Karnataka.

Minister for School Education, Directorate of Non-Formal & Adult Education, Citizen Charter, School Education Department, 2008, Govt of TN.

Periyar, Tamil Nadu Open, Alagappa, Anna, Prist, Annamalai Universities; MGU, MKU, KSOU, MSU, AMU (Bridge Course), IGNOU (BPP), MANUU (DDE), University of Agricultural Science, University of Madras & almost all Universities under UGC (Establishment & Maintenance of Standards in Private Universities) Regulations, 2003.

Directorate of Government Examination, AP & TN; Director of Higher Secondary Education, Kerala; Maharashtra State Board of Secondary & Higher Secondary Education; School Education Department (Secretariat), Tamil Nadu Public Service Commission, Directorate of School Education & Directorate of College Education (TN) (Under Process).

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Ministry of **Human Resource Development** (MHRD), Govt of India, Vide Letter No C36012/11/2013-PG; RVS/PERS/217/2013; No 8-3/2007-MC; OC/LKO/24.5.13; F 9-1/95-TS.IV; No 6-2/2012-MC; AAF/P/228-6.

Ministry of **Social Justice** And Empowerment, Govt of India Vide Letter No NCBC/Member/SA/2012/180.

Ministry of Social Justice & Empowerment, Govt of India, **Office Memorandum** No 17020/5/2014-SCD I regarding Urdu Courses as per the order of Ministry of Personnel Public Grievances & Pension vide F.No. 42012/13/2007-Estt.(D).

Directorate of Education, Old Secretariat, Delhi vide Letter No PA/Addl.D.E/School/15/1-3 for special recognition of JUH.

Cabinet Secretariat, Directorate of PG, Sansad Marg, Govt of India Vide Order Ref No DPG/O/2015/00018(2)(HRHE) to Secretary,D/o Higher Education of MHRD.

Under Secretary to the Govt. of India, Ministry of PPG&P, Department of Personal & Training, Govt of India, Vide Order No.41011/12/2014-Estt.(D)/07535/07540 and Order No. 41011/01/2015-Estt.(D)/00160.

Under Secretary to the Govt. of India, MHRD, Department of Higher Education (Minority Division) Vide F.No.15-1/2015-Minority Cell.

Under Secretary to the Govt. of India, MHRD, School-3 Section to Department of Higher Education (Minority Division Cell) ) Vide F.No.2-7/2014-Sch.3.

Under Secretary to the Government of India, National Commission for Minorities, Vide F.No MBR/101/98/2013

Vice-President Secretariat Vide Order No. VPS/R-11.02.2015/US to The Secretary (Higher Education), Ministry of HRD, Govt of India.

Under Secretary, Vice-President's Secretariat Vide Order No VPS/R-27.02.2015/US.

Ministry of Minority Affairs, Govt of India, **Office Memorandum** No 1633/RTI/2014.

**Ministry of Minority Affairs, Govt of India** Dated 24/7/14 15:43 IST/PIB; 16/7/14 20:22 IST/PIB; 22/7/14 17:07 IST/PIB; 22/7/14 17:09 IST/PIB for Social and Educational Uplift of Minorities (To preserve Traditional **Ancestral Arts/Crafts and rich heritage of minorities** under over all context of Indian culture & to **bridge the academic and skill development gaps of the Deeni Madrasa pass-outs** with their main stream counterparts); Multi-Sectoral Development Programme for Minorities; Allocation of Fund for Development of Minorities; Policy for Welfare of Minorities.

Commissioner for Linguistic Minorities, **Ministry of Minority Affairs, Government of India** Vide Order No. Inv/Bihar/2014-438.

**Deputy Director (E) Governors, Public Information Officer**

**Proceedings of the Public Information Officer, Chennai-6. K.Dis.No. 300381/K/S2/2014.**

((Govt Order No 115, **Public (Defence)**. 29/1/1965.

Copy of GO Ms No 341, **Education and Public Health Department**, dated 14.2.1961.

Abstract: Education-Ministerial Committee of the Southern Zonal Council to Safeguards for Linguistic Minorities- Meeting held at Ootnemund in May 1960 – Recommendations – Order passed.

G.O. No. 266, Education, dated 7<sup>th</sup> February 1948.

G.O. No. 2125, Education, dated 2<sup>nd</sup> July 1949.

G.O. No. 1036, Education, dated 19<sup>th</sup> April 1957.

From the **Director of Public Instruction**, Ref. Re. No. 1290, K, K3/60, dated 20<sup>th</sup> August 1960.

**By Order of the Governor** (T.P. Kothandaraman, **Deputy Secretary to Government**).

G.O. No. 455, Public (Partition) Department, dated the 14<sup>th</sup> March 1961. (Linguistic Minorities-Safeguards- Use of minority languages for official purposes- specification of areas- Orders issued.)

Memorandum No. 660/58-24, Public (Partition), dated 7<sup>th</sup> January 1961.

**By Order of the Governor** (R.A. Gopaldaswami, **Chief Secretary**)))

Governor's Secretariat, West Bengal, Raj Bhawan, Kolkata Vide Order No 408/1-SP & Docket/SNo 12&29 (Under Process).

Governor's Secretariat, Governor House, Maharashtra Vide Order No.2094/C44E03(Under Process).

By Order of the Governor (Sir T.G.Rutherford), C.G.Atkin (Manager, Dowlatpore Agricultural Concern).

Minister for School Education, Directorate of Non-Formal & Adult Education, Citizen Charter, School Education Department,2008, Govt of TN.

**Employment Exchange** for Registration in Tiruvallur Vide Letter No. 1/1697/2014.

**State Minority Commission to the Director, School Education Department, Chennai-600006** Vide Letter No. 1/250/2014.

**Directorate of College Education(PIO)** to PIO of **Directorate of School Education** Vide Letter No.12896/2/2014-1.

Directorate of College Education(PIO) to PIO, **Directorate of School Education**, Chennai Vide Letter No.12896/2/2014-2.

Ministry of Education, Govt of Punjab Vide Letter No 1830/EM.

District Collector Office(Employment of students of JUH) Vide RNo T/7618/2014/1 & T/7795/2014/1.

Government of Kerala, Degrees & Diplomas recognized by the Government of India-Automatic Recognition- Instructions issued: Public (Services D) Department, G.O. (MS) No.526, Trivandrum(17.07.1965); G.O. MS. No. 45/Public (Ser.)( 20.1.1960); G.O. MS. 145/Public (Ser.)(21.3.1963); G.O. MS. 393/Public (Se.)(23.4.1965); Kerala Public Service Commission, Letter No. A7/16984/64 (10.6.1965).

South East Central Railway No P-HQ/Ruling/Recruitment/224/10908 Estt Rule No 176/2010.

Railway Board, Ministry of Railways, Govt of India No. E(NG)-II/2003/RR-1/36. RBE No.128/2010;No.TCII/2910/99/Metro;No.TCII/2010/09/Madrasa students.

MHRD, GOI, Deptt of School Education and Literacy Vide FNo.1-4/2011-VE. Deptt of Higher Education, Minority Cell F.No.6-2/2012-MC.

**MHRD, Govt of India** Dated 30/7/14 16:19 IST/PIB; 30/7/14 18:53 IST/PIB for Decrease in out of School Children (to attend **bridge courses** for eventually mainstreaming into schools) & National Madarsa Modernization Programme. MHRD Vide Letter No. F. 23-1/2003-TS.III.

MHRD, Govt of India Vide Letter No 8-3/2007-MC. Minister of State, **Ministry of HRD**, Govt of India.

Lok Sabha Secretariat Vide F. No. 32/RN/Ref./December/2013.

Ministry of Minority Affairs, Rajya Sabha, Unstarred Question No 414 to be answered on 13/8/12.

Headquarters, Major, Officer Commanding, Army AVN Squadron(R&O) Vide Order No. 02105/A/92/AA dated 2.5.15.

Department of Administrative Reforms and Public Grievances, Parliament Street, Govt of India Vide Order No. DARPG/P/2015/01602

Assistant Educational Advisor(Adult Education&CPIO), **Department of School Education & Literacy, MHRD, Govt of India** Vide F.No. 15-3/2014. AE-2 to the Director NCPUL of MHRD, Govt of India. **NCPUL of MHRD, Govt of India** Vide F.No. 10-1/2014/Coord-RTI/NCPUL.

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Legislative Assembly, Government of Bihar Vide Letter No:417/13 and No 6-2/12-MC

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Under Secretary, Karnataka Govt Secretariat, Govt of Karnataka Vide Letter No KLAS/12/Misc/2013.

Legislative Council, Government of Bihar Vide Letter No: 81/2013

**Prime Minister's Office**, New Delhi, Vide Letter No 2/3/2011-PMP4/336088. COBSE Vide Ref No COBSE/C 99/2011

West Bengal Minorities' Commission, Ref No. 604-MC-C-138-2013.

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CM Dr J. Mishra on Minority Education by Madrasa & Urdu.

**Ministry of Culture**, Govt of India Vide F. No.9/59/2013-Akademi (Under Process).

Minister of Education, Education Department, Govt of Punjab Vide Letter No 1830/EM

**Special Secretary to Govt (Protocol), General Administration Deptt, A.P. Secretariat**, Hyderabad Vide G.No.10594/NRI/2014 and Section Officer(Attestation), C.P.V. Division, **Ministry of External Affairs, Govt of India**.

**Nadwatululema**, Lucknow recommended for girls education.

Director Training and Licensing, Technical General of Civil Aviation, New Delhi.

**Minister of Education, Govt of Bihar** Vide Letter No.2117 to Principal Secretary Vide Ref No.16646 then Ref No. 2189 (Under Process).

Muslim Educational, Social and Cultural Organization, Hyderabad.

Under Secretary to Tamil Nadu **Public Service Commission** Vide Memo No. 650/RID3/RND-D3/2014(Under Process).

**PIO-Cum- Deputy Director(Admn) to the Joint Director(SE), Dte. Of School Edn**

Vide Letter No. Endt.No.13421/DSE/Estt-1/D-7/14.(Under Process).

Office of the **Director of Higher Secondary Education**,

Housing Board Buildings, Shantinagar vide letter No. Acd/Spc(1)/6896/2014/HSE.

**The PIO-Cum-Jt Director of School Education, Dte of School Edn,**

Punducherry Vide Letter No. 40/DSE/HSW/E-1/RTI/2014.

**Under Secretary to the Government & PIO, School Education Department, Secretariat,** Chennai-9 Vide Letter No. 22786/GE 1/2014-1 and 22786/GE1/2014-2 to the **Joint Director & PIO, Directorate of Government Examination,** Chennai-600006.

**Government of Andhra Pradesh, Transport Department to the Deputy Education Officer,** Vijayawada.

Tamilnadu **Government Transport** Department, Madurai to Transportation Department, **Secretariat,** Chennai-600009 Vide Letter No. 4471/2014.

Transport Department, RTO, Ernakulam and RTO, Civil Station, Kakkanaad. Transport Department, RTO, Thiruvananthapuram.

Transport Department, RTO-Tiruvannamalai, Tamilnadu, Circular 8. RTO Thiruvananthapuram Vide Letter No. K5/1149/T/2014.

State PIO & Senior Superintendent, **Transport Commissionerate,** Keralam Tras Towers, Thiruvananthapuram Vide Letter No.C1/11203/TC2014.

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Transport Department, RTO, Mettupalayam. Transport Department, RTO, Salem (West). Transport Department, RTO, Tiruchengode.

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Presidential Speech of Shri I. K. Gujral, Union Minister of State for Works & Housing and Chairman of the Committee for Promotion of Urdu at its inaugural meeting at Vigyan Bhavan, New Delhi on 22.5.72 AT 4.00 P.M.( Urdu should get its due place).

Memorandum of safeguards for linguistic minorities issued by the Ministry of Home Affairs in 1956

Press Note Issued by the Ministry of Home Affairs, Govt of India on 14.7.58 Containing Statement on language (provisions for Urdu).

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at the first meeting of the Committee for Promotion of Urdu Held in New Delhi on 22.5.72.

Government of AP (Education Department) Memo No. 3843/A2/71-11 on 8-8-1972 (Clarification of discrimination against Urdu).

Proceedings of the Director of Public Instruction, Govt of AP, RC No 4346/GI-2/71 on 16.12.71(Urdu for recruitment).

Education Department, G.O. Ms. No. 1800 on 22.10.71; Order By S. R. Ramamurthy, Secretary to Govt of AP(Urdu for recruitment).

Ministry of Law And Justice, Govt Of India, Vide Letter No MHAB/7512.

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Ministry of Education, Govt of India EM/27/2/52;Ministry of Education & Cultural Affairs OM/72;Ministry of Education & Youth AffairsF.18-27/70.T2.

Council Member, Bar Council of West Bengal.

Bihar Pradesh **Congress** Committee, Vide Letter No OM/287/03/12/LR .

Anjuman Taraqqi-E-Urdu Hind, Karnataka, Vide Letter No ATU/2012-13/28412.

Advocate, High Court Calcutta.

Councilor, BBMP, Bangalore.

All India Congress Committee (**AICC**), 24 Akbar Road, ND, Vide Letter No AICC/7412.

Janta Dal (United)/**JDU**, 7, Jantar Mantar, New Delhi, Vide Letter No JDU/1310/4/12.

AMU **Statutory Body** (passed in **Indian Parliament**), Vide Letter No OM/2154/SU.

## **Universities, Boards & Institutions**

**MANUU** Vide Letter No. MANUU/CPIO/F.5/2014/151 for DDE.

**AMU** Aligarh Vide D.No.104/BC and Acad/D-32/CPIO for Graduates of Deeni Madaris.

**IGNOU** Vide Letter No. IG/SRD/RTI-1347/14/234 for BPP; IG/SRD/RTI-1347/15/783 & G/SRD-R.I/Equiv.Urdu/2013/195.

Visva-Bharati, Santiniketan for a few courses.

**Aliah University** (UGC rec University under D/o Minority Affairs & Madrasah Education, Govt of WB) Vide Memo No. AU/REG/0300/14.

Tamil Nadu Open University, Vide Letter No F.No. TNOU/RTI/138/201

Annamalai University Vide Letter No F.No. PIO/517/2013

Periyar University Vide Letter No F.No. PU/RTI/601/2013

University of Agricultural Science, Karnataka RTIR No: 50/2931A

Alagappa University Vide Letter No F.No. A15/RTI/332/8208/2013

Karnataka State Women's University Bijapur Vide L No: KSWUB/RPS/RTI/13-14/98

Madras University(State University) Off Com No:ERC/Equi/RTI/14/049

Mahatma Gandhi University, Kottayam Vide L No: Ac.D/3/547/RTI-A/13-14

**Prist University** for regular B.Tech. **Anna University,** Chennai. **MS University** for graduation.

Karnataka State Women's University Vide Letter No. KSWUB/RPS/RTI/2013-14/98 (Under Process).

Tumkur University Vide Letter No. TU:AC:RTI-06:2013-14/4114 (Under Process).

University of Calicut Vide Letter No.EQ&MG/RTI-2013 and EQ&MG/RTI-2014 (Under Process).

University of Kerala Vide Letter No.PRO/PIO/RTI/1040/2014 (Under Process).

Dr CV Raman University Vide Letter No.783 (Under Process).

Mahatma Gandhi University Vide Letter No.Ac.D/3/547/RTI-A/2013-14 (Under Process).

Sree Sankaracharya University of sanskrit to the Under Secretary to the Govt & State PIO, Higher Education(B) Department, Government of Kerala Vide Letter No.PIO/Admn/25-14/SSUS/2013.

Osmania University to Secretary, Board of Intermediate Education, Govt of AP Vide Letter No. MR-516/L/RTI/Acad/2014 (Under Process).

Jamia Millia Islamia Vide Letter No.AC-5/(34)/2014 and CPIO/RTI/14-15/07 (Under Process).

Islamic University of Science and Technology Vide Letter No.IUST/REG/JUH/14-139-Acd (Under Process).

Jadavpur University Calcutta Vide Letter No.JUSL/RTI/18(I)/14 (Under Process).

**KSOU** Vide Letter No.KSOU/DPA/2013-14 for Dip in Engineering, Degree etc.

Madurai Kamaraj University (**Statutory University**) Vide Letter No.RTI/Info/PIO/354/2013.

**University of Madras** (One of the oldest university of India/**State University**) Vide Letter No.ERC/Equi/RTI/2014/208.

Kannur University Vide Letter No.KU/SPIO/RTI/1771-1780(i) (Under Process).

Jamia Hamdard (Deemed University, NAAC A) Vide Ref. No.JH/LC/RTI-496/2014 (Under Process).

J&K State Board of School Education Regulations, 1992 (Ref: Pages 67-68,184,199 & 211).

Gulbarga University Gulbarga Vide Letter No. GUG/URDU/RTI/2014-2015/192 (Under Process).

Swami Rama Himalayan University. Indian Institute of Bangalore. Ramakrishna Mission Vivekananda University.

Calcutta Girls BT College, Calcutta University. Dr Sarvepalli Radhakrishnan Rajasthan Ayurved University, Jodhpur.

Mostly Universities under UGC (Establishment & Maintenance of Standards in Private Universities) Regulations, 2003.

West Bengal Board of Madrasah Education Vide Memo No: 2097/ACA/13(UP);1040-MD; 29-2 Edn(S)/(6C-20/89); 1273/Aca/14.

Goa Board of Secondary & Higher Secondary Education Vide Order No GBSHSE/EST/EQUIVALENCE/CERT CELL/2015/221(Under Process).

Board of School Education, Haryana Vide Order No 471/Educational/A-3K(Under Process).

Chhattisgarh Madrasa Board Vide Order No. CGMB/Exam/2015/1325 and 1328.  
Maharashtra Board of Secondary & Higher Secondary Education Vide Letter No.S.B./R/Eq/70.  
NIOS Vide Letter No.21-16/2012/NIOS/SSS/ADM (Under Process); Deputy Director, NIOS Vide Order No. F-24/2015/NIOS/SSS-M Cell/64 and NIOS, Equivalency of the Courses offered by traditional Muslim Institution.  
Secretary, **Maharashtra State Board of Secondary & Higher Secondary Education**, Pune Vide Letter No.S.B./Research/ Equivalency/70 (Under Process).  
Office of the Director of Board of Higher Secondary Education, Kerala Vide Ref. No.Ex-IV/1/631/RTI/2013.  
**Punjab School Education Board** Vide Letter No.1900/AP (Under Process).

## NCTE

F. No. 56-1/2004/NCTE/N &S; F. NRC/NCTE/Misc/2008/55730; No 46/4/2010-EE-10; NCTE/F-27/99/1104;  
NCTE/91 Regional Meet 20-21.5.2005.

Prof S.K.Thakur of **NCTE to Shri M.M.Jha, Secretary (Primary & Adult Edn), Govt of Bihar, New Secretariat**, Patna-800015 Vide D.O.No. 49-6/NCTE (N&S). (To grant recognition by the states after NCTE approval).

## Supreme Court

**Eleven Judges Bench in T.M.A. Pai Foundation vs. Karnataka State** (2002) 8 SCC 481.

**Ishwar Singh Bindra vs. State of UP** AIR 1968 SC 140.

**Azeez Basha vs. Union of India** AIR 1968 SC 662.

**AP Christian Medical Association vs. Govt of AP**, AIR 1986 SC 1490.

**St. Xavier's College, Ahmedabad vs. State of Gujarat** 1974 (1) SCC 717.

**State of Himachal Pradesh vs. Parasram** AIR SCW 373.

**Brahmo Samaj Education Society vs. State of West Bengal** (2004) 6 SCC 224.

**Malankara Syrian Catholic College vs. T. Jose** 2007 AIR SCW 132.

**D.A.V. College vs. State of Punjab** AIR 1971 SC 1731.

**Hyderabad Asbestos Cement Product vs. Union of India** 2000 (1) SCC 426.

**MCD of Delhi vs. Tek Chand Bhatia** AIR 1980 SC 360.

**P.A. Inamdar vs. State of Maharashtra** (Up to undergraduate level, the minority unaided educational institutions enjoy total freedom). **Milli Talimi Mission Bihar & ors. vs. State of Bihar & ors.** 1984 (4) SCC 500, the SC has clearly recognized that running a minority institution is also a fundamental and important as other rights conferred on the citizens of the country. If the State Government declines to grant recognition or a university refuses to grant affiliation to a minority educational institution without just and sufficient grounds, the direct consequence would be to destroy the very existence of the institution itself. Thus, refusal to grant recognition or affiliation by the statutory authorities without just and sufficient grounds amounts to violation of the right guaranteed under Article 30(1) of the Constitution.

**J.P.Unni Krishnan Vs Andhra Pradesh**(Ref: AIR 1993 SC-2178), Voluntary Institutions have the right to spread education & issue Certificates for Degree/Diploma.

## UGC & AIU

Memo No. 3-1/78/CP dated 12.10.1981, the UGC has directed all universities that while framing their statutes/ ordinances/ regulations, they should ensure that these do not infringe with Article 30(1) of the Constitution relating to administration of minority educational institutions.

Joint Secretary, UGC, Bahadur Shah Zafar Marg, New Delhi-110002 vide D.O.No. 14-3/2007 (CPP-II) of UGC & F.No. 8-3/2007-MC of MHRD, Department of Higher Education, Minority Cell, Government of India. UGC Regulations, 1985. UGC Letter No. F. 1-117/83(CPP) 30.05.1986 & D.O.No.F. 1-117/83(CPP) 2.1.1986. Joint Secretary and Under Secretary of UGC Vide UGC Circular F1-8/92(CPP); UGC Letter F1 No-52/2000(CPP-II) and UGC Circular F1-25/93(CPP-II). Director UGC Vide F.No. UGC/DEB/2013. The Gazette of India (July 5,2014) (Asadha 14,1936), UGC, Specification of Degrees (No.F.5-1/2013, CPP-II).

**UGC document on the XI plan profile** of higher education in India states that "The only safe and better way to improve the quality of undergraduate education is in the delinking of most of the colleges from the affiliating structure. Colleges with academic and operative freedom are doing better and have more credibility. The financial support to such colleges boosts the concept of Autonomy."

Association of Indian Universities Vide Letter No EV/II(449)/94/176915-177115(14.1.94) &D.O.No.F 1-25/3(CPP-II).

## High Courts

TKVTSS Medical Educational & Charitable Trust vs. State of Tamil Nadu AIR 2002 Madras 42. **"If any entity is once declared as minority entitling to the rights envisaged under Article 30(1) of the Constitution of India, unless there is fundamental change of circumstances or suppression of facts the Government has no power to take away that cherished constitutional right which is a fundamental right and that too, by an ordinary letter without being preceded by a fair hearing in conformity with the principles of natural justice."** The right to choose medium of instruction of their choice is a fundamental right guaranteed under Articles 19(1) (a) (g), 21, 26, 29(1) and 30(1) of the Constitution (**Karnataka High Court**).

## Acts, Rules and Constitution of India

**Sec. 2 (f)** of the Central Educational Institutions Act, 2006.

**NCMEI Act, 2004. Human Rights Protection Act 1993.** Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. **Planning Commission**, Govt of India (R.No. BR/2012/0055903).

(has supplied the information that a society registered under SR Act XXI 1860 is eligible to issue certificates to the qualified candidates if the organization is registered for the purpose of conducting examinations and issuing certificates).

Sh.M.K.Arora, Deputy Secretary(COORD), CBSE, New Delhi dated 3rd January, 2012 Vide Ref No.: COORD/RTI/5157/2011/23-24.

**Constitutional Provisions by the Govt. of India in respect of languages under Article 14-16, 19(1), 21, 29, 30, 45, 46, 120, 210, 343-351 of the Constitution of India be opted by JUH for Assamese, Bengali, Telugu, Kashmiri, Kannada, Marathi, Malayalam, Oriya, Punjabi, Tamil, Gujarati, Nepali, Arabic, Persian, Urdu and Sanskrit.**

## International Acknowledgments & Recommendations

Minister of Education, Govt of Victoria, Australia. Embassy, United Arab Emirates.

US Department of Postsecondary Education(Director of International & Foreign Language Education)

Foreign Policy Advisor to the Prime Minister, **London**, Vide Letter No PAW/11/3.

Congress of the United States, Washington DC, **USA**, Vide Letter No NUTS/8/4/11.

**Secretary of Education Arne Duncan, Department of Education, USA.**

United Nations Educational, Scientific and Cultural Organization(**UNESCO**) Cell, Ministry of Culture Vide Order No. 6-3/2014-UNESCO Cell.**Chief Data Scientist(Founder of LinkedIn)**, The White House, Date: Thu, May 7, 2015 at 12:35 AM.

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